

Cued Speech Association UK Newsletter



Complete spoken language
through vision

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New Cued Speech Book

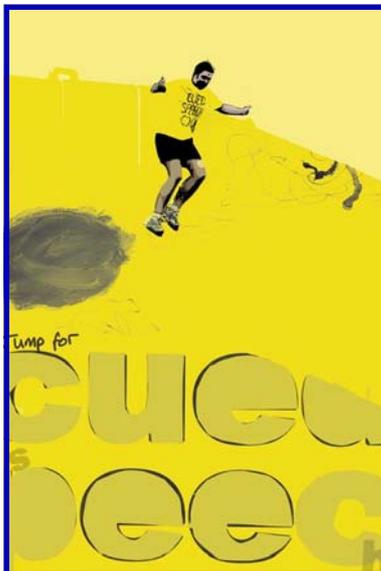
Cued Speech and Cued Language for Deaf and Hard of Hearing Children edited by Carol J. LaSasso, Kelly Lamar Crain and Jacqueline Leybaert.

This scholarly yet accessible Cued Speech Book contains a wealth of information for professionals and parents.

Ruth Campbell, Ph.D. Professor Emeritus, Department of Cognitive, Perceptual and Brain Sciences, Division of Psychology and Language Sciences, University College London, writes in the foreword: *'In this edited volume, the reader will discover from multiple perspectives..... how effective Cued Speech can be in developing traditionally spoken language skills and in making speech and spoken language available to the deaf child.'* For information about the editors and more excerpts from Ruth's foreword see pages 2 and 3.

"Never Again!"

Cuer Nicholas Orpin, father of Pearl, (who is trilingual in two spoken languages - through Cued Speech - and one sign language) undertook some very cold fundraising for a cancer charity but could not resist promoting Cued Speech as well. The challenge took place in Derbyshire on January 1st and included running through a field carrying a boat, paddling the boat half



a mile along a river (they capsized!) a further jog and then the 'exciting bit': a 30 foot jump from a bridge back into the river before another run to the finish. Nicholas tells us it was -3°C and the only reason the river wasn't frozen was because it was flowing so fast; he says that it was not as much fun as it sounds!

Exciting new Job Vacancy

A committed Development and Fundraising Officer, with advanced level Cued Speech, is needed to increase both the profile of Cued Speech in the UK and also the charity's income, both earned and voluntary, from current and new sources.

This new full-time post is office-based in Dartmouth, Devon or home-based with regular visits to the office as required. Level 2 Cued Speech proficiency is preferred. For more information see the enclosed flyer or go to our website.

Quality Assured status for Workshop

The Cued Speech Association UK has just been awarded Quality Assured status by the Royal College of Speech & Language Therapists (RCSLT) for their new one-day introductory Cued Speech Workshop. Anne Worsfold, the Executive Director of the CSAUK, is delighted with this award: "This means that more professionals will learn about the benefits Cued Speech can bring to a deaf child and it will allow professionals to speak with greater authority when discussing communication options."

In 2008 research carried out at the Exeter Royal Academy for Deaf Education (ERADE) showed that with only between 28 - 114 hours of exposure to Cued Speech, phonetic awareness improved by an average of 3 yrs 8 months and lipreading by an average of 66%. Gill Banham, Speech and Language Therapist at ERADE uses Cued Speech with pupils at the school. Gill comments: "Cued Speech is the key to allowing a deaf child access to spoken language, on whatever level, and the one day Workshops will allow many more professionals to find out more - whether just as a fact-finding mission, or whether to go on and use it themselves."

Several one-day RCSLT Quality Assured Cued Speech Workshops are planned including one at RCSLT headquarters in London on the 15th October. Workshops, which are open to all, not just Speech and Language Therapists, can be arranged for interested groups in any area. For booking details see the back page.

Cued Speech Association UK (CSAUK)
Making available information about and training in Cued Speech



New scholarly and accessible Cued Speech Book

Cued Speech and Cued Language for Deaf and Hard of Hearing Children

edited by Carol J. LaSasso, Kelly Lamar Crain and Jacqueline Leybaert. The vast experience of the editors ensures that this is a 'must read' for professionals and parents. Just a taste of some of their interests and work - which lead to such a compelling book - follows:

Carol J. LaSasso, Ph.D. Dr. LaSasso is a Professor of Hearing, Speech, and Language Sciences at Gallaudet University, USA. She is an affiliated researcher with the Center for the Study of Learning at Georgetown University, which is conducting neuroimaging studies of language and cognition with hearing and deaf individuals from oral, signing, and cueing backgrounds. In addition, Dr. LaSasso is affiliated with the Science of Learning Center on Visual Language and Visual Literacy (VL2) at Gallaudet University. For 10 years, Dr. LaSasso directed diagnostic reading clinics for more than 400 deaf and hard of hearing children and their parents from American Sign Language, manually coded English, oral-aural, and Cued Speech backgrounds in Washington D.C., W. Hartford, CT, and Wilson NC. Dr. LaSasso currently teaches Ph.D. seminars and directs federal personnel preparation grants from the U.S. Department of Education.

Kelly Lamar Crain, Ph.D. Dr. Crain is Assistant Professor, Aural Habilitation/Deaf Education, University of South Florida, Tampa. He holds a bachelor's degree in Speech-Language Pathology and Audiology from the University of Southern Mississippi, and master's and doctoral degrees in Deaf Education from Gallaudet University. While working as a research associate at Gallaudet, Dr. Crain collaborated with the Center for the Study of Learning at Georgetown University, where he contributed to neuroimaging studies of language and cognition with hearing and deaf individuals from oral, signing, and cueing backgrounds. Dr. Crain's current research interests include the development of cued language by deaf infants, the role of visually acquired phonology in the decoding and reading comprehension abilities of deaf children, and the evolving role of Cued Speech and cued language in the lives of deaf adults.

Jacqueline Leybaert, Ph.D. Dr. Leybaert is Professor of Psychology, Laboratoire Cognition, Langage, et Développement (LCLD), Université Libre de Bruxelles (U.L.B.), Belgium. She teaches courses on language acquisition, cognitive development, sensory deficits and neural plasticity, and dyscalculia. Her doctoral dissertation related to the use of phonological codes by deaf children in reading, spelling and short-term serial memory. Since then, her research interests have focused on the effect of Cued Speech on "the three Rs." More recently, she directed research about audiovisual integration and speech perception in noise in children with a cochlear implant and children with specific language impairment. She also is interested in numerical cognition in children with deafness and children with specific language impairment (SLI). She has co-edited two books in French about linguistic and cognitive development in deaf children and has written numerous articles and book chapters about these topics.

Ruth Campbell, Ph.D. Professor Emeritus, Department of Cognitive, Perceptual & Brain Sciences, Division of Psychology & Language Sciences, University College London, writes in the foreword:

'...it is only within the last twenty or so years that research has been conducted in Europe and the United States on its [Cued Speech] efficacy and utility in relation to the child's developing cognitive skills. In this edited volume, the reader will discover from multiple perspectives (linguistics, cognition, neuropsychology, speech science, hearing science, transliteration, computer science, education) how effective Cued Speech can be in developing traditionally spoken language skills and in making speech and spoken language available to the deaf child.

'Because Cued Speech makes speech segments (phonemes) visible and discrete, it can be of special use in the earliest stages of reading (e.g. decoding) which require the child to develop automated abilities in isolating and identifying speech segments and mapping them to letter forms. This is where the deaf child who does not have access to the full phonological structure of the spoken language faces a significant and fundamental hurdle. Does the privileged access to the segmental structure of speech afforded by Cued Speech help the deaf child to clear this obstacle to fluent reading and spelling? This was Cornett's goal, and that goal has been supported empirically by the work that Alegria and Leybaert, with colleagues led by Périer, started in Belgium 20 years ago. That body of work, with French speakers, has shown conclusively that children exposed consistently to Cued Speech gained and maintained a headstart over deaf children of similar intelligence and skill who did not have Cued Speech. Those who started using Cued Speech before school were even more likely to forge ahead, often with literacy levels and styles indistinguishable from hearing children. In this volume, this original research project is discussed and findings are brought up to date, in addition to recent findings related to the early language and literacy development of deaf children in English- and Spanish-language environments.

'It is becoming increasingly clear that all children (not just those with hearing loss) are sensitive to the sight as well as the sound of speech in the first year of life, and that these experiences lay the foundation for developing native language skills. It is in these early months that the deaf child is likely to tune in to each and every available means of communicating and tracking the intentions of his or her caregivers, including the structure of the child's speech and the spoken language it represents. Cueing is a skill that parents can learn quickly and can use with relative ease as they speak.... (continued opposite)

Cued Speech

Giving access to spoken language for deaf babies, children and adults



New scholarly and accessible Cued Speech Book

(continued)‘The importance of Cued Speech is that it opens up the world of spoken language to the deaf child in a clear and simple way, from the outset. This has, as Cornett envisioned, the potential to allow a form of the traditionally spoken language to develop naturally in a deaf child, via a communication modality that the child and the child’s caregiver can use easily, fluently, and collaboratively.

‘This edited volume, with its 24 chapters written by 42 scholars in the United States and Europe, is a fitting memorial to Cornett’s vision, in showing just how effective Cued Speech can be in making spoken languages visible and fully accessible for a deaf child in preparation for formal reading instruction and academic achievement.’

Dr. Campbell is an experimental psychologist and neuropsychologist with interests in deafness and cognition, and the neural bases of cognitive processes

in relation to developmental plasticity. One of her long-time research interests relates to how speechreading (lipreading) works in hearing and deaf people. She has held faculty posts at the University of Oxford and the University of London, and co-founded the Deafness, Cognition, and Language Centre at University College London in 2005.

Buy the book? Discount for CSAUK members

Noel McPherson of Plural Publishing has generously offered Cued Speech Association UK members a discount on the purchase price of £70.00 Noel writes: I'd be happy to offer your members 20% exclusively plus P&P at cost. Please contact me at:
49 Bath Street
Abingdon OX14 1EA
Tel 01235 527311

Other news

New Software to help with phonics

New SOUND IT OUT software created by THRASS UK will give parents a better understanding of English phonics and the confidence they need to help their children at home. It will also give a new fun way for learners of Cued Speech to identify the different sounds within the English language - an essential skill for learning to cue.

SOUND IT OUT complements the THRASS Phoneme Machine, the groundbreaking software that uses the International Phonetic Alphabet and moving human lips to demonstrate the pronunciation of sounds and hundreds of frequently used English words. The Phoneme Machine’s acclaimed Cued Speech option makes it fully accessible for deaf children.

Many parents want to help their children with reading but are not confident to ‘sound out’ words because they do not have a good understanding of the 44 sounds of English and their key spelling choices. Alan Davies, the British educational psychologist, aims to help solve this problem with the new SOUND IT OUT software which will show parents the basics of phonics. SOUND IT OUT uses 120 keywords to give parents a better understanding of the 44 sounds and the key spelling choices.

The software has several components: an interactive

Picturechart, five levels of structured teaching and an interactive Word Bank. And there will also be five SOUND IT OUT games with their accompanying videos.

THRASS UK has already received some very positive feedback from the first SOUND IT OUT workshop held in Hampshire last month: “Excellent – really enjoyed the whole day, especially the new software.” It is currently being trialled in schools in the UK.

THRASS SOUND IT OUT is primarily for parents but it is also ideal for many other groups including teachers, teaching assistants, speech therapists, educational psychologists and of course children! It can be downloaded from their website www.thrass.co.uk for only £5 and will be available on disc from July.

How to use Cued Speech Videos

New videos describing effective ways to use Cued Speech are now on our website and accessed from www.cuedspeech.org.uk/videos-how-to-use-cs.

Summer School - 2nd to 6th August

We can still squeeze a few more people into our Summer School but some courses are close to full. Book soon, especially if you have children for the crèche; details are on the back page.

Cued Speech

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Courses and Workshops



Dates	Location	Level
5 July 2010	Exeter	One-day Workshop
2 - 6 August 2010 (5 days)	Exeter Summer School (residential with day-time crèche)	Foundation, Improvers, Advanced, English for French cuers and a Children's Course
5th August (all day) & 6th August (morning)		Post Level 2 students 1 1/2 day programme
15 October	London	One-day Workshop (RCSLT Quality Assured)

Training on demand

Increasingly we are running courses or workshops for a specific family or professional group. Consequently, less courses are available which are open to all. Don't wait until there is a course in your area; contact us to talk about:

- ◆ **Organising a one-day workshop or course** for your family or group.
- ◆ **Discussing training options** further with us.
- ◆ **Booking a place** on a course or workshop.

One-day Workshops

Workshops include:

- the basics of the Cued Speech system
- research which proves its success
- information about how to use Cued Speech
- a look at our e-learning programme and the THRASS phonics programme the Phoneme Machine.

The one-day workshops are suitable for:

- parents and professionals who just want a 'taster' in order to decide if they want to use or recommend Cued Speech
- parents and professionals who wish to learn Cued Speech primarily through our e-learning website:
www.learntocue.co.uk
- professionals who need to know about Cued Speech in order to ensure that they pass on accurate information to parents.

Fees: One-day Workshop: variable according to cost (please enquire), 2-day Course: £100, 3-day Course: £115, 4-day Course: £130, 5-day Course: £145.

A discount, or occasionally free tuition, may be available for families or those with financial constraints. Free or reduced price tuition may be available for those in the Aylesbury or Northumberland, Tyneside, Durham and Cumbria areas thanks to the generosity of the Aylesbury Rotary Club and The W A Handley Charity Trust.

Contacts: For general enquiries or to book training contact Kim:
kim@cuedspeech.co.uk or 01803 832 784.
To discuss training options contact Anne Worsfold:
anne@cuedspeech.co.uk or 01803 832 784.

Cued Speech - complete spoken language through vision

Cued Speech is a simple sound-based system which uses eight handshapes in four positions near the mouth together with the lip patterns of normal speech to make spoken language fully accessible to deaf and hearing-impaired babies, children and adults.

Cued Speech Association UK (CSAUK)

is a charity which was established in 1975 to provide information about and training in Cued Speech.

This is achieved by:

- providing tuition
- creating and making available teaching materials
- maintaining standards by examining
- collecting & disseminating information about international research and good practice
- creating and disseminating information
- working with other organisations.

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This Newsletter is produced quarterly. We welcome comments, articles and news of your events. Please send copy for the next edition by 1st September 2010.

Cued Speech was devised by the late Professor R Orin Cornett in 1966 and has been adapted into over 65 different languages and dialects.

