



# Cued Speech Association UK

Providing information and training in Cued Speech

## Annual Report 2011

April 2010 – March 2011



Complete spoken language  
through vision

# Our charity

**The Cued Speech Association UK works to make Cued Speech available in order to eliminate the tragedy that many deaf children fail to understand English.**

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## Our vision

is for a society in which all deaf children can fully participate, can easily understand and use English and can fulfil their potential.

To achieve this we work to change the current situation which, for deaf children, is all too often social isolation, low expectations and poor educational outcomes to one which uses Cued Speech effectively to give full and easy communication at home and school leading to deaf children 'belonging' at home and reaching their academic and economic potential.

**Our aim** is to give deaf and hearing impaired children and adults full access to English through Cued Speech so that they can acquire the communication and literacy skills they need to reach their potential.

**The Principal Objectives** of our charity are to provide **information about** and **training in** Cued Speech throughout the UK which is accessible to all who need it.

It is the only organisation which provides information about and training in Cued Speech in the UK.

**The charity is vital** because many parents and even teachers of deaf children still do not know how effective Cued Speech is. They need information about Cued Speech and then to be trained how to use it.

For greatest impact we provide information and training to parents and teachers who can then use Cued Speech to give deaf children a language for life.

## How does Cued Speech work?

Cued Speech uses eight different handshapes in four positions near the mouth to fully clarify the lip-patterns of normal speech. With Cued Speech deaf babies and children can see speech in real time as clearly as hearing people hear it.

The system can be learnt in only 20 hours.

## How many deaf children have we helped?

We taught Cued Speech directly to 202 people this year, mostly parents of deaf children and professionals.

Many others learnt through our free e-learning website. Because most professionals use Cued Speech with several children we estimate that this has helped a minimum of 430 deaf children.

## What does Cued Speech do?

With English (or any other spoken language) made fully visible deaf babies and children can pick up, quite naturally, a language they cannot hear.

Through Cued Speech deaf children can take a full part in family life and acquire the communication and literacy skills they need to reach their social and educational potential.

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## We recently asked our past students: ‘What difference has Cued Speech made to your deaf child or pupil?’ They replied:

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*‘It has made a tremendous difference - it is helping him with his speech, reading/literacy - I would say that it is an extremely important tool for every deaf child and their families to learn and use.’ - **parent of a deaf child***

*‘I have seen fantastic progress in all the children who have been introduced to Cued Speech..... For me as a hard of hearing person, it is very obvious what the benefits are in making all the sounds of speech visible.’ - **teacher of the deaf***

*‘I can’t express the difference it makes to our children, they can say any word when we use it and spell. I think it is the best thing invented for deaf children. The benefits are huge in making them understand and not miss out anything.’ - **professional***

*‘He loves to watch me cue .....so much so that at times when his aids are not working we don’t realise! Also his general understanding has really improved.....’ - **parent of a deaf child***

## We asked a senior teacher of the deaf to tell us about its effectiveness with children who have English as a second language; she wrote:

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*‘Deaf children in the UK can benefit from the use of Cued Speech regardless of their home language. ‘In Manchester Cued Speech is successfully used with pupils aged from 6 months to sixteen years both in schools and in the home. The pupils’ home languages include British Sign Language (BSL), Polish, Arabic, Nigerian dialects, Somalian and Urdu. The benefits include: improved lip reading of both their home language and English and the production of spoken English. The teachers of the deaf found that some deaf pupils who were silent prior to Cued Speech being introduced began to use intelligible speech relatively quickly afterwards.*

*‘Cued Speech significantly improves the spelling skills of deaf pupils regardless of their home language as it enables them to see the phonic sounds within words, which previously they had no access to through audition. Subsequently reading skills develop as the child is able to read phonetically. Cued Speech is an excellent method of developing the strands of the literacy strategy.’*

## Andrew Garratt, Chairman of the charity’s Management Committee (or Board of Directors), writes:

‘I first learned about Cued Speech through making friends with a deaf adult. It was great to be able to pick up the system so quickly and then to use it in conversation with him.

‘As a Director it has been a joy to find out how deaf children’s lives are being so completely changed by their access to Cued Speech, particularly through joining with parents and children at our summer schools.

‘This Annual Report sets out the work we have been doing to further raise awareness of the benefits that Cued Speech can bring to many deaf children; of how we have stepped up our campaign to reverse the situation in which expectations for deaf

children are low, both among parents and professionals; and of the new ways we are developing to deliver fully accessible training to all who need it despite the barriers of cost and distance.

‘We achieve this with an outstanding team of staff, under the exemplary and determined leadership of our Executive Director, Anne Worsfold, on whose expertise and professionalism the Directors rely. The dedication of Anne, all our staff team and of the freelance workers and volunteers who work with us, means we have had a very successful year, despite the limitations of our funding.’



Andrew Garratt - Chairman



Anne Worsfold - Executive Director

# Why is Cued Speech needed?

## The problems

Cued Speech is needed because 90% of deaf children are born to hearing parents who have no ready way of communicating with their child.

Hearing aids and cochlear implants can help but many of the 840 babies born with a significant hearing loss every year still cannot hear enough of what is said to make sense of it.

Lipreading helps but only 35% of sounds produced can be accurately lipread.

British Sign Language (BSL) is a totally different language from English and takes several years to learn.

This means that many of the two babies born deaf each day cannot access or understand the language of the home. They become one of

the estimated 81% of deaf children needlessly isolated at home or the 67% being 'neglected' at school and having 'no friends', often leading to emotional and behavioural problems.

Without enough understanding of spoken language they will struggle to become fully literate, vastly reducing their ability to achieve at school and beyond. Without an understanding of English deaf children will find it hard to communicate with the general public.

Most deaf children leave mainstream school at 16 with a reading age of 9. Adults with low literacy are less likely to be in good health, working, in a stable relationship, skilled, or involved in community life.

The acceptance of low literacy levels of deaf children is so institutionalised

that there is a nationally recognised qualification in 'Modifying Written English Texts for Deaf People'. Also Teachers of the Deaf are given advice on language modification which includes:

- 'Keep sentences short.
- Use frequent vocabulary.
- Consider adding a glossary.
- Avoid passives, complex sentences, idioms.'

Many deaf students take national qualifications using modified texts - which helps to hide the problem of low literacy.



## Solutions

Cued Speech can solve these problems. Research shows that with Cued Speech, as much as 96% of language can be lipread.

Parents can make every word they say totally clear to their deaf child. With Cued Speech consisting of only eight handshapes, four positions and three basic rules (plus the lip-patterns of speech) the system can be learnt in just 20 hours. Deaf children can have unambiguous access to English without delay.

Cued Speech enables deaf children to access and understand spoken language through vision – in a similar way and at the same speed as hearing children. They can take a full part in family life. They can then think in English and use this internal language to learn to read and write.

Research demonstrates that deaf children brought up with Cued Speech achieve reading scores equivalent to hearing children and that they learn to read using an internal phonetic model, just like hearing children. A recent survey (in the USA) of 32 deaf adults brought up with Cued Speech found that they had high levels of self-esteem and self-confidence, which they credited to Cued Speech. The vast majority felt they were always included in family conversations and activities.

Once deaf children start school, teachers can use Cued Speech to give them complete access to the curriculum.

With a complete understanding of English and full literacy, deaf children can grow up to take a full part in

society, reach their educational potential, freely use information technology and compete more equally in the job market. They can use their understanding of English to control their own lives.

Research references are available on request from the Cued Speech Association office.



Examination



Resuscitation



Blood pressure OK?



Heart and lungs working?



Injection



Amputation!?!

Play, like life, involves language; with **Cued Speech** deaf children can learn English - a language for life

## Benefits

### Cued Speech:

- is not exclusive, it can be used to support and enhance other methods of communication. For example Cued Speech helps deaf children get the best from their cochlear implant or hearing aid and it can be used together with BSL to give true bilingualism.
- can also be used with older deaf children and adults to help them learn or improve their English and with hearing children with language problems. In addition it helps deafened people to continue to communicate in English.
- has been adapted into 65 different languages and dialects.

Cued Speech is so effective that it makes the widespread expectation of low achievement for deaf children completely unjustifiable.

### Financial and Social Benefit

Many deaf children who do not have access to Cued Speech have very low literacy levels. The cost of low literacy alone is estimated by the Every Child a Chance Trust to be between £5,000 and £43,000 per person up to the age of 37 and up to £64,000 over the lifetime of one individual.

It costs us less than £400 to teach a person the Cued Speech system. Research shows that with Cued Speech deaf children can be fully literate so its use - looking at literacy alone - is extremely cost-effective!

To this can be added the benefit of access to the language of home and school, leading to vastly improved family experiences, academic achievements and life choices. It is no exaggeration to say that the use of Cued Speech can completely transform the lives of deaf children and the social and economic payback is incalculable.

# Report on the year's activities

## Providing information

### Information is vital

Information is vitally important because, without it, deaf children are not able to benefit from Cued Speech because their parents or teachers do not know about it. We must be proactive because parents will not ask for information unless they already know that Cued Speech exists.



#### Our work to provide information was delivered by the 'Information Plus' project in its third and final year.

##### Its aims were to:

1. create and disseminate information about Cued Speech
2. develop and make available resources - based on international best practice and case studies - to help parents and professionals to use Cued Speech to best effect
3. disseminate international research which demonstrates the success of children who have been brought up with Cued Speech in order to counter the widespread low expectations of deaf children.

#### How did we meet the project aims?

##### The Association started the year with:

- a range of information materials, including filmed resources, a printed booklet, supplementary information sheets, leaflets and a comprehensive website
- a small team of experienced and committed staff.

##### We disseminated information about Cued Speech, and its optimum use, through:

- text (both printed and on-line)
- video
- articles and adverts in appropriate press
- face-to-face contact at meetings, presentations, lectures and by exhibiting at conferences
- phone and email conversations with parents and professionals.

#### A snapshot of some of this year's work:

We provided over 1,400 items of printed information about Cued Speech to individuals or to organisations which pass on our information to parents with deaf children or to deaf adults.

We created a new printed leaflet.

Our website was updated and extended; it received over 23,000 visits (11,000 last year).

Four major articles about Cued Speech were published in relevant magazines including that of the British Association of Teachers of the Deaf.

Just under 1,000 people received our quarterly newsletters by email and about 200 by post.

Cued Speech was represented at six exhibitions including the Conference for Heads of Service of Deaf Education.

We gave regular lectures - including to trainee teachers of the deaf.

Six new videos showing ways to use Cued Speech were made available through our website.

Our staff were always available to answer phone and email queries.



The system can be learnt in only 20 hours.

### What did evaluation of our work tell us?

Feedback from our users and internal evaluation of our project showed that an up-to-date, comprehensive website, substantial presence elsewhere on the web, (e.g. references to Cued Speech on similar websites and social media use) and access to printed materials is essential for informed choice.

However, despite the very encouraging increased popularity of our website, most of the people attending our courses tell us that direct contact was the deciding factor in choosing to use Cued Speech.

We are successful in reaching (and teaching) more parents and professionals year-on-year; however there has not been a breakthrough in terms of numbers. We need to do more to convince greater numbers of people that Cued Speech really can transform the lives of deaf children and their families.

### New work

At the end of the year we applied for **Information Standards Certification**. This is a new Department of Health certification scheme for health and social care information producers. If we are successful we will be entitled to place a quality mark on new information

materials so that people searching for information can easily identify it as coming from a reliable, trustworthy source.

Our popular new **one-day workshops** (see page 9) combine both information and basic training in a low-cost introductory day.

During the year we wrote a replacement project for 'Information Plus' to deliver similar information aims (including an on-going programme to up-date our information materials) but with an increased emphasis on campaigning to challenge low expectations.

# Report on the year's activities

## Providing training

We deliver training through our 3 year 'Cue and Communicate' project (April 2009 – March 2012).

**Its aims are to:**

provide affordable and accessible Cued Speech training and guidance on how best to use it

**for**

parents and families of deaf children and the professionals who support them

**so that we**

avoid any delay in language development in deaf babies and young children.

### How did we meet the project aims?

#### Courses

We taught 202 people to cue on courses this year (165 the previous year).

#### E-learning

Our e-learning website, [www.learntocue.co.uk](http://www.learntocue.co.uk), which can be used independently or to support face-to-face tuition, had 457 returning users (216 the previous year).

**Our popular residential Summer School** was again held at the Exeter Royal Academy for Deaf Education (ERADE). We organise a crèche and children's course which makes the Summer School the perfect place to learn for families, geographically isolated students and professionals. It enables parents and professionals to come together for mutual support.

The Summer School, which has grown year-on-year, was outgrowing ERADE. Also, for some parents our Summer School is their annual holiday so we were delighted to find a new venue for 2011 which could provide the same low-cost accommodation but also a host of exciting outdoor after-school activities. We already have bookings for next year.

#### Guidance on how best to use Cued Speech

Some of our students tell us that they need extra advice on how to use Cued Speech. To meet this need we held two successful 'How to Use Cued Speech' days in which we described how Cued Speech can be most effectively applied. Further information on using Cued Speech, including new videos, has been provided on our main website.

To encourage dialogue between Cued Speech users we have increased our use of social networks such as Facebook.



#### Extra support in Devon

Both the Exeter Royal Academy for Deaf Education and the Devon Hearing Impaired Service buy in from the Cued Speech Association the expertise of Educational Development Officer, Cate Calder. Cate works both with deaf children, to increase their understanding of English through Cued Speech, and with staff and families, to improve their cueing skills.

#### Income and fees

Our earned income, derived mainly from selling training to professionals and to some parents, has increased again - this year by 22%. It is our policy that no deaf child is denied the opportunity to benefit from Cued Speech because those who need to communicate with them, usually their parents, cannot afford to pay for tuition. With no central or local government grants we are especially appreciative of the generosity of grant-making trusts, companies and individuals which enables us to offer reduced price and, where necessary, free training to parents in need.



## Innovations to meet changing needs

### What did our students tell us?

#### In end-of-course questionnaires:

- 76% rated tuition excellent
- 24% rated tuition good
- No-one picked 'fair' or 'poor'

#### A survey sent out in February 2011 to 283 course participants showed:

- a very positive response to e-learning with 91.7% rating it excellent or very good; no-one rating it 'fair' or 'poor'.
- that although 81% of people were 'very confident' or 'reasonably confident' in using Cued Speech 48.5% would like further courses for themselves, other family members or the professionals.

We are aware that the main barriers to both basic and on-going Cued Speech learning is cost and time constraints.

As both parents and professionals seem to have less time and less money we have been working hard to ensure that our training continues to be accessible.

A big breakthrough was the creation of the very successful e-learning website.

**New one-day workshops** were developed last year to cater for parents and professionals by:

- providing basic information about Cued Speech and ways in which it can be used
- demonstrating the basics of the system.

Workshops also introduce the e-learning programme thus helping more people to learn Cued Speech.

Workshops have proved both popular (seven were delivered this year) and effective. They were awarded 'Quality Assured' status by the Royal College of Speech & Language Therapists (RCSLT); as a result more

professionals will learn about the benefits of Cued Speech and can speak with greater authority when discussing communication options with parents.

**Remote Support:** Towards the end of the year we began piloting remote support to parents through 'Skype' with a view to developing a specific programme.



**One parent wrote:** 'Your skype program really helps a lot especially in guiding me as to what words and phrases my daughter and I can start with. ....Thanks so much for the opportunity that your organisation gave to parents of deaf children. It works wonders and will continue to enrich our lives.'

# Report on the year's activities

## Development work and other activities

### Campaigning

Last year we identified that to be more effective we needed to make a fundamental change in our objectives from mainly providing information to campaigning to change the way people think about deaf children's potential with the aims of:

- increasing Cued Speech use and consequent improved outcomes for deaf children and better family cohesion
- creating a virtuous circle of higher expectations for deaf children, hand in hand with a higher profile for Cued Speech, leading to increased demand for our services, more children benefiting and a consequential further increase in demand. This would also result in an increase in earned income and would enable our charity to be in a stronger position to help those in need.

### New input

In September, thanks to funding from the Esmée Fairbairn Foundation, we were able to appoint Nicholas Orpin to the new post of Development and Fundraising Officer. A past tutor at the Summer School since 2008, he recently returned to the UK after living in France where his children have been educated. Despite his daughter's profound deafness she is fluent in French and English, something he credits to the 'magic'

of Cued Speech at home and Langage Parlé Complété (LPC) - its French equivalent - at school.

### What have we achieved?

We continued to liaise with other organisations within the UK who have similar aims, such as the National Deaf Children's Society (who pass on information which we supply). This year we have increased our work with various organisations including the Ear Foundation (the charity which supports cochlear implanted children and their families).

Our developmental work included:

- piloting 'Skype' training
- considerably increased contact and ongoing dialogue with leading MPs, academics and leaders of other charities in the deaf world with the aim of driving up expectations of deaf children
- re-writing Cued Speech exams with input from a panel of experienced examiners
- researching Cued Speech Transliteration\* (CST) practice in France and Switzerland to inform our own CST development.

\* A Cued Speech Transliterator (CST) is someone who makes the spoken language of a third person accessible, through Cued Speech, to a deaf person in real-time.

### Fundraising

With slightly increased new fundraising capacity (approximately one day per week) we took a gamble and committed the considerable time needed to apply for grants to the Big Lottery Fund and the Department for Education. The funding was requested for much needed work to 1) provide family support and 2) to campaign and provide information about Cued Speech in order to change expectations of deaf children's potential. The two applications to the Department of Education were unsuccessful; the Lottery application is ongoing.

### The future

Too many deaf children are still failing to acquire the language, literacy and communication skills they need to take a meaningful part in family life and to become fully literate. We know this because we are receiving calls for help from parents of deaf children who should have (and could have) had the benefit of Cued Speech from an early age but didn't, mainly because they lacked awareness of it and understanding of what it can do.

Our campaigning and development work must continue so that we can bring the tremendous benefits of Cued Speech to as many deaf children as possible. Our work in 2011/12 and beyond will aim to achieve this.



Playing with specially trained staff at our Summer School and .....communicating



## Cued Speech at the Houses of Parliament



The Cued Speech Association UK were delighted to be the only beneficiary of funding from Lloyds TSB Foundation for England and Wales to be invited to speak at a Parliamentary Reception held by the Foundation at the Houses of Parliament on Wednesday 24th November.

Amongst the Cued Speech Association UK group were parent Donna with her two young sons Matthew and Ashley (pictured above shaking hands with Sir Peter Bottomley MP) and Jonathan (above right) who was brought up with Cued Speech.

Donna learnt Cued Speech only recently, and is thrilled by how much it has improved communication with her deaf son Matthew, aged 7, who is, for the first time, now saying a few words. It was an exciting day for the boys because not only did they visit the Houses of Parliament - as guests - but it was their first ever visit to London.

**Jonathan (pictured above), who is profoundly deaf, raised a laugh from MPs when he said:**

**“I have no doubt that if my family had not learnt about Cued Speech by chance 25 years ago I would not be standing here today, literate, moderately successful and .....a taxpayer.”**

# Legal and Financial

## History

Our charity was founded in 1975 as The National Centre for Cued Speech, part of KIDS, the registered charity for children with a disability. The charity became independent in 1980 when it also incorporated as a company limited by guarantee. It was renamed the Cued Speech Association UK (CSAUK) in 2000.

## Risk management

The Directors have assessed the major risks to which the charity is exposed, in particular those related to the operations and finances of the charity, and are satisfied that systems are in place to mitigate our exposure to the major risks.

## Public benefit

The Cued Speech Association UK operates for public benefit by working to improve the communication and literacy skills of deaf and hearing-impaired children and adults.

In exercising their powers and duties, including setting objectives and planning activities, the directors of the charity confirm that they have complied with their duty in Section 4 of the Charities Act 2006 to have due regard to the guidance on public benefit as published by the Charity Commission.

## Charity activities

The charity's activities are governed by the Memorandum and Articles of Association (reviewed in October 2001) and directed by a Management Committee (the Directors) which is elected by the members of the Association. Policies are decided by the Directors who appoint staff to do the necessary work.

## Human Resources

Seven staff, four part-time and three full-time (one employed since September 2010) are headed by Executive Director Anne Worsfold. Highly skilled freelance Cued Speech tutors are used, both paid and volunteers; two have additional interpreter-level BSL skills.

All tutors, staff and volunteers working with children and vulnerable adults comply with our comprehensive Child Protection Policy and have Criminal Record Bureau (CRB) checks. Summer School crèche staff have specialist qualifications and are Cued Speech and/or BSL-users; trained first-aiders are on site.

### Volunteers are vital; they:

- teach Cued Speech
- create information and tuition materials
- write articles
- examine candidates
- raise money
- govern the charity.

Their work is worth many thousands of pounds to our small charity.

## Auditors' Statement

We have audited the financial statements of Cued Speech Association UK for the year ended 31 March 2011.

In our opinion the financial statements give a true and fair view, in accordance with UK Generally Accepted Accounting Practice, of the charity's affairs and of its income and expenditure for the year ended 31 March 2011 and have been prepared in accordance with the Companies Act 2006.



### MG Associates

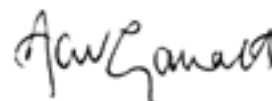
Chartered Accountants and Statutory Auditors

## Directors' Statement

### Summary Financial Statements for the year ended 31 March 2011

The summary Financial Statements in the following pages are the responsibility of the Directors and are taken from the full Directors' Report and Financial Statements. For further information a copy of the full accounts may be obtained on request from the Executive Director (contact details: back cover).

The annual Financial Statements were approved on 22nd July 2011 and will be submitted to the Charity Commission and Registrar of Companies in due course.



### Andrew Garratt

Chairman

# Legal and Financial (continued)

## Statement of Financial Activities for the year ended 31 March 2011

	Restricted Funds	Unrestricted Funds	Total 2011	Total 2010
<b>INCOMING RESOURCES</b>				
	£	£	£	£
Voluntary income	108,058	25,721	133,779	157,614
Activities for generating funds	-	875	875	4,150
Investment income	-	606	606	283
Incoming resources from charitable activities	33,956	-	33,956	27,779
<b>TOTAL INCOME</b>	<b>142,014</b>	<b>27,202</b>	<b>169,216</b>	<b>189,826</b>
<b>RESOURCES EXPENDED</b>				
Charitable activities	171,667	-	171,667	135,752
Strategic development	-	-	-	20,404
Cost of generating charitable income	7,206	8,977	16,183	8,267
<small>The increase in the cost of fund-raising has been met by a grant received from the Esmée Fairbairn Foundation to assist the Association in developing services and income streams.</small>				
Governance	-	5,196	5,196	7,090
<small>Governance includes the cost of staff time spent on providing support and information to the Directors.</small>				
<b>TOTAL RESOURCES EXPENDED</b>	<b>178,873</b>	<b>14,173</b>	<b>193,046</b>	<b>171,513</b>
<b>Net incoming/(outgoing) resources before transfers</b>	<b>(36,859)</b>	<b>13,029</b>	<b>(23,830)</b>	<b>18,313</b>
<b>Transfer between funds</b>	<b>35,336</b>	<b>(35,336)</b>	<b>-</b>	<b>-</b>
<b>Net incoming/(outgoing) resources after transfers</b>	<b>(1,523)</b>	<b>(22,307)</b>	<b>(23,830)</b>	<b>18,313</b>
<b>Reserves brought forward</b>	<b>46,997</b>	<b>82,437</b>	<b>129,434</b>	<b>111,121</b>
<b>RESERVES carried forward at 31 March 2011</b>	<b>45,474</b>	<b>60,130</b>	<b>105,604</b>	<b>129,434</b>

### Income

Total income received in 2010/11 was £169,216, of which £133,779 (79%) was donated by charitable trusts, companies and individuals and the remainder £35,437 (21%) included the proceeds of fundraising activities, tuition fees and charges, membership subscriptions and investment income.

### Expenditure

Total expenditure was £193,046, of which £171,667 (89%) was spent on charitable activities (principally the 'Cue and Communicate' training and 'Info Plus' projects), £16,183 (8%) on fundraising and £5,196 (3%) on governance. Net expenditure on charitable activities was £137,711 (£107,975 in 2009/10), of which £102,375 (74%) was met from donations and £35,336 (26%) from general funds.

### Reserves

Expenditure during the year exceeded income by £23,830 resulting in an 18% fall in reserves from £129,434 to £105,604, of which £45,474 were restricted funds and £60,130 unrestricted funds (including a designated contingency reserve of £20,000). The Association's reserves policy is to hold general reserves equivalent to not less than three months' expenditure. The balances held at 31 March 2011 met that requirement.

# Legal and Financial (continued)

## Donors

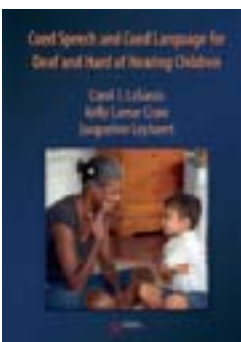
The Directors are grateful for the support, interest and encouragement received during the year from trusts, companies, other organisations and individuals. We would also like to thank members who gave more than the minimum membership fee. During the year donations were received from an anonymous donor and from the following:

AIB Group (UK) p.l.c.	R Evans	Lloyds TSB Foundation for England and Wales	Charles Shorto Charitable Trust
Viscount Amory's Charitable Trust	Fitton Trust	Lord and Lady Lurgan Charitable Trust	H Silver
J Apperley	T M Hailstone	B G Meredith	S Skillings
Ardwick Trust	Hall Charitable Trust	Misselbrook Trust	Soroptomists International of Brixham
Armourers and Brasiers' Gauntlet Trust	W A Handley Charity Trust	'Nauti Buoys' Sea Shanty group	Spurrell Charitable Trust
G Banham	Dorothy Hay-Bolton Charitable Trust	Norman Family Charitable Trust	Bernard Sunley Charitable Foundation
Misses Barrie Charitable Trust	Hedley Foundation	K Orpin	C Tedham
BBC Children in Need Appeal	Charles Littlewood Hill Trust	V Pearce	R Thomas
B-CH 1971 Charitable Trust	Hilton in the Community Foundation	Dowager Countess Eleanor Peel Trust	Tolkien Trust
Benham Charitable Settlement	Matthew Hodder Charitable Trust	Pennycress Trust	R Townsend
P G Bowman	Sir Julian Hodge Charitable Trust	PF Charitable Trust	Triangle Trust 1949 Fund
W Burton	Albert Hunt Trust	Mr and Mrs J A Pye's Charitable Settlement	S Turvill
Edward and Dorothy Cadbury Trust	Kent Police	Rest-Harrow Trust	A E Velasco
Vivienne and Sam Cohen Charitable Trust	Kobler Trust	Reuben Foundation	Barbara Ward Children's Foundation
Coutts Charitable Trust	Raymond and Blanche Lawson Charitable Trust	Sir James Roll Charitable Trust	M Ward
RD Crusaders Foundation	Leach Fourteenth Trust	J Roberts	Lionel Wigram Memorial Trust
M E Dalman	Leathersellers' Company Charitable Trust	Thomas Roberts Trust	Matthews Wrightson Charity Trust
Esmée Fairbairn Foundation	Leicestershire Constabulary Lewis Trust	S F I A Educational Trust	

## Balance Sheet at 31 March 2011

	2011	2010
	£	£
<b>FIXED ASSETS</b>		
Tangible assets	3,970	5,293
<b>CURRENT ASSETS</b>		
Stock	124	2,390
Debtors	3,912	4,657
Cash at bank and in hand	100,989	120,054
<b>TOTAL CURRENT ASSETS</b>	<b>105,025</b>	<b>127,101</b>
<b>CREDITORS Amounts falling due within one year</b>	<b>(3,391)</b>	<b>(2,960)</b>
<b>NET CURRENT ASSETS</b>	<b>101,634</b>	<b>124,141</b>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>	<b>105,604</b>	<b>129,434</b>
<b>FUNDS</b>		
Restricted funds	45,474	46,997
Unrestricted funds		
- General fund	40,130	60,569
- Designated funds - fixed assets	-	1,868
- Designated funds - contingency reserve	20,000	20,000
<b>TOTAL FUNDS</b>	<b>105,604</b>	<b>129,434</b>

‘The importance of Cued Speech is that it opens up the world of spoken language to the deaf child in a clear and simple way, from the outset.’



The promotion of Cued Speech was given a boost in 2010 by the publication of a new book: *Cued Speech and Cued Language for Deaf and Hard of Hearing Children* edited by Carol J. LaSasso, (Ph.D. Professor Hearing Speech and Language Sciences, Gallaudet University, Washington D.C.) Kelly Lamar Crain (Ph.D. Assistant Professor of Deaf Education University of South Florida) and Jacqueline Leybaert (Professor of Psychology, Université Libre de Bruxelles, Belgium).

This scholarly yet accessible publication contains a wealth of information for professionals and parents including existing and new research.

**Ruth Campbell, Ph.D. Professor Emeritus, Department of Cognitive, Perceptual and Brain Sciences, Division of Psychology and Language Sciences, University College London, writes in the foreword: .....**

*‘In this edited volume, the reader will discover from multiple perspectives..... how effective Cued Speech can be in developing traditionally spoken language skills and in making speech and spoken language available to the deaf child.’*

*‘.....[A body of research by Alegria and Leybaert, with colleagues led by Périer, started in Belgium 20 years ago] has shown conclusively that children exposed consistently to Cued Speech gained and maintained a headstart over deaf children of similar intelligence and skill who did not have Cued Speech. Those who started using Cued Speech before school were even more likely to forge ahead, often with literacy levels and styles indistinguishable from hearing children.....’*

*‘Cueing is a skill that parents can learn quickly and can use with relative ease as they speak.....’*

*‘The importance of Cued Speech is that it opens up the world of spoken language to the deaf child in a clear and simple way, from the outset. This has, as Cornett envisioned, the potential to allow a form of the traditionally spoken language to develop naturally in a deaf child, via a communication modality that the child and the child’s caregiver can use easily, fluently, and collaboratively.’*

Dr. Campbell has held faculty posts at the University of Oxford and the University of London, and co-founded the Deafness, Cognition, and Language Centre at University College London in 2005.

**Charity Name**

Cued Speech Association UK  
(CSAUK)

**Charity Number**

279523

**Company Number**

01477997

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Cued Speech is the only way for deaf babies, children and adults to access sound-based spoken language

Cued Speech gives deaf children the language they need to communicate in English and to learn to read and write

Cued Speech can be learnt in just 20 hours

Cued Speech was devised in 1966 by the late Dr R Orin Cornett, Professor Emeritus of Audiology, Gallaudet University, USA.